# ENGLISH 102, Summer 2011

**Note:** *This schedule is subject to revisions, adjustments, and other updates through the semester. Your instructor will notify you of significant changes and updates, but it is your responsibility to stay informed of schedule changes.*

| WEEK 1 | | |
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| M | June 6 | *CLASS ACTIVITY:* Introduction to Class, Distribute Syllabus, Discussion of Class Policies, Collect Contact Information<br>*GET:* UNLV WebCampus Account and Textbooks for Class. |
| T | June 7 | *CLASS ACTIVITY:* Reading Academic Texts<br>*DUE:* Read *Guide to Academic Research and Writing* (*GARW*) Chapter 1 (2-26). Answer "Questions on Reading and Writing History" posted on WebCampus. |
| W | June 8 | *CLASS ACTIVITY:* Summarizing Process; Review Assignment Sheet for Summary/Analysis Project<br>*DUE:* Read *GARW* Chapter 2 (33-55); Read "Getting Drunk and Going to Jail" (529-539); Answer "Reading Questions for Discussion/Inquiry" posted on WebCampus. |
| TR | June 9 | *CLASS ACTIVITY:* Summary Essay Construction Workshop<br>*DUE:* Read *GARW* Chapter 2 (56-84); A **Sentence Outline** of "Getting Drunk and Going to Jail" (529-539). |
| F | June 10 | *CLASS ACTIVITY:* Response Essay Workshop; Paraphrase and Direct Quotations<br>*DUE:* Read *GARW* Chapter 3 (85-128); **Rough Draft** of Summary Essay. Bring 2 typed copies to class. |

| WEEK 2 | | |
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| M | June 13 | *CLASS ACTIVITY:* Peer Revision and Editing Workshop for Summary/Response Project<br>*DUE:* Read *GARW* Chapter 5 (162-171). **Rough Draft** of Response Essay according to Assignment Sheet. Bring 2 typed copies to class. Post copy of draft on WebCampus *by 11:59pm on Sunday* to "Summary/Response Project Rough Draft" for **Teacher Review** (optional). |
| T | June 14 | *CLASS ACTIVITY:* Analysis/Evaluation Introduction; Review Assignment Sheet for Analysis/Evaluation Project<br>*DUE:* **Final Draft of Summary/Response Project** due for submission to Instructor. Post FINAL copies of essays on WebCampus *by tonight at 11:55pm* to "Summary/Response Project Final Draft." |
| W | June 15 | *CLASS ACTIVITY:* Rhetorical Analysis of Rachel Carson's "Obligation to Endure"<br>*DUE:* Read *GARW* Chapter 7 (254-266) and Chapter 8 (308-318); Read Carson's "Obligation to Endure"<br>http://www.public.iastate.edu/~bccorey/105 Folder/The Obligation to Endure.pdf<br>Answer "Reading Questions for Discussion/Inquiry" posted on WebCampus. |
| TR | June 16 | *CLASS ACTIVITY:* Persuasive Evaluation of Rachel Carson's "Obligation to Endure"<br>*DUE:* Read *GARW* Chapter 7 (267-283) and Chapter 9 (320-343).<br>Answer "Reading Questions for Evaluation/Inquiry" posted on WebCampus. |
| F | June 17 | *CLASS ACTIVITY:* Argument Analysis/Evaluation Project Workshop<br>*DUE:* Sentence Outline of **Chosen Text** for Analysis/Evaluation Project and 250-word Summary Essay |

| WEEK 3 | | |
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| M | June 20 | *CLASS ACTIVITY:* Peer Revision/Editing Workshop for Argument Analysis/Evaluation Project<br>*DUE:* Read *GARW* Chapter 4 (135-148) and Chapter 5 (183-191). **Rough Draft** of Analysis/Evaluation according to Assignment Sheet. Bring 2 typed copies to class. Post copy of draft on WebCampus *by 11:59pm on Sunday* to "Analysis/Evaluation Project Rough Draft" for **Teacher Review** (optional). |
| T | June 21 | *CLASS ACTIVITY:* Annotated Bibliography Prep; Review Assignment Sheet for Annotated Bibliography.<br>*DUE:* **Final Draft of Argument Analysis/Evaluation** due for submission to Instructor. Post FINAL copy on WebCampus to "Analysis/Evaluation Project Final Draft" before *11:55pm*. |

## WEEK 3 (cont.)

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| W | **June 22** | *CLASS ACTIVITY:* Select Subject for Annotated Bibliography. Research Strategy Workshop.<br>*DUE:* Read *GARW* Appendix I p581-587 and Appendix II (p558-590); **Library Research Tutorial "passed" Printouts**. |
| TR | **June 23** | *CLASS ACTIVITY:* Constructing Citations and Writing Annotations Workshop<br>*DUE:* Read *GARW* Chapter 11 (356-365) and Chapter 15 (399-416) **Bring ALL Copies of Research Sources** for Annotated Bibliography to class. |
| F | **June 24** | *CLASS ACTIVITY:* Peer Editing Workshop for Citations; Proposal Construction Workshop<br>*DUE:* Read *GARW* Chapter 12 (366-376). **Completed Citations** for Annotated Bibliography. Bring 2 copies to class.<br>***Final Date to Drop/Withdraw from classes Before 5pm*** |

## WEEK 4

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| M | **June 27** | *CLASS ACTIVITY:* Peer Revision Workshop for Annotated Bibliography<br>*DUE:* Read *GARW* Chapter 5 (175-182); **Rough Draft** of Annotated Bibliography according to Assignment Sheet. Bring 2 copies to class. Post copy of draft on WebCampus *by 11:59pm on Sunday* for **Teacher Review** (optional). |
| T | **June 28** | *CLASS ACTIVITY:* Peer Editing Workshop for Annotated Bibliography<br>*DUE:* **Revised Rough Draft** of Annotated Bibliography. Bring 2 copies to class. |
| W | **June 29** | *CLASS ACTIVITY:* Researched Argument Introduction Overview; Review Assignment Sheet for Researched Argument<br>*DUE:* Read *GARW* Chapter 17 (425-448). **Final Draft of Annotated Bibliography** for submission to Instructor. Post FINAL copy on WebCampus before *11:55pm*. |
| TR | **June 30** | *CLASS ACTIVITY:* Researched Argument Body and Conclusion Overview<br>*DUE:* Read *GARW* Chapter 13 (377-389) and Chapter 14 (391-398). Write p383 "Something to Talk About," and p398 "Something to Write About" #2 Only. |
| F | **July 1** | *CLASS ACTIVITY:* Organization and Structure Workshop for Persuasive Arguments.<br>*DUE:* **Outline of Researched Argument** for submission to instructor. |

## WEEK 5

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| M | **July 4** | ***Independence Day Holiday (No Class)*** |
| T | **July 5** | *CLASS ACTIVITY:* First Section Peer Revision Workshop for Researched Argument<br>*DUE:* Read *GARW* Chapter 4 (135-156) **Rough Draft of Introduction, Background, and Other Views Sections** of Researched Argument according to Assignment Sheet. Bring 2 copies to class. |
| W | **July 6** | *CLASS ACTIVITY:* Second Section Peer Revision Workshop for Researched Argument<br>*DUE:* **Rough Draft of Argument, Rebuttal, and Conclusion Sections of Researched Argument.** Bring 2 copies to class. Post copy of draft on WebCampus *by 5pm* for Teacher Review (optional). |
| TR | **July 7** | *CLASS ACTIVITY:* Peer Editing Workshop for Researched Argument Discuss exam strategies from reading and answer questions about final exam.<br>*DUE:* **Revised Rough Draft** of Researched Argument. Bring 2 copies to class. |
| F | **July 8** | **Final Exam.** 1 hour and 30 minute written exam. Bring paper, pen, textbook, notes, and dictionary.<br>*DUE:* **Final Draft of Researched Argument** for submission to Instructor. Post FINAL copy on WebCampus before *11:59pm*. |