

English 104 CCAP Course Schedule (Online)

Note: This schedule is subject to revisions, adjustments, and other updates through the semester. I will notify you of significant changes, but it is your responsibility to stay informed of those changes.

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| Week 1 | Mon. | Jan. 18 | Martin Luther King Jr. Holiday 🇺🇸 |
| | Wed. | Jan. 20 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Meeting:</i> Welcome to the Course! Read: <ul style="list-style-type: none"> <input type="checkbox"/> Course Syllabus <input type="checkbox"/> Course Schedule <input type="checkbox"/> Canvas Module: Getting Started |
| | Fri. | Jan. 22 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours:</i> Course Q&A (optional) Due: <ul style="list-style-type: none"> <input type="checkbox"/> Assignment: Course Agreement <input type="checkbox"/> Discussion Post: Class Introductions <input type="checkbox"/> Quiz: Syllabus and Course Materials |
| Week 2 | Mon. | Jan. 25 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Demo:</i> Active Reading Strategies Read: <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW</i> Chapter 2: Reading Processes (pp. 16–33) |
| | Wed. | Jan. 27 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar:</i> Critical Reading Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Reading Critically <input type="checkbox"/> John Locke – <i>Second Treatise, Of Civil Government</i> (online) |
| | Fri. | Jan. 29 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours:</i> Homework Q&A (optional) Due: <ul style="list-style-type: none"> <input type="checkbox"/> Assignment: Active Reading <input type="checkbox"/> Assignment: Critical Reading <input type="checkbox"/> Discussion Post: Prior Reading Experiences |

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| Week 3 | Mon. | Feb. 1 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Analyzing the Rhetorical Situation</i> Read: <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW Chapter 3: Critical Thinking Processes (pp. 35-42)</i> <input type="checkbox"/> Jeremy Bentham – “Fragments on Government” (online) |
| | Wed. | Feb. 3 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Defining Arguments (Toulmin)</i> Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Elements of an Argument <input type="checkbox"/> Thomas Jefferson – <i>Declaration of Independence</i> (online) |
| | Fri. | Feb. 5 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours: Writing Project 1 Q&A (optional)</i> Due: <ul style="list-style-type: none"> <input type="checkbox"/> Assignment: Analyzing a Written Argument <input type="checkbox"/> Discussion Post: Arguments are Everywhere <input type="checkbox"/> Discussion Post: Analyzing a Visual Argument, Part 1 |

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| Week 4 | Mon. | Feb. 8 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Understanding Writing Project 1</i> Read: <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW Chapter 11: Evaluating and Reviewing (pp. 196–210)</i> <input type="checkbox"/> Martin Luther King Jr. – <i>Letter from Birmingham Jail</i> (online) |
| | Wed. | Feb. 10 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop: Writing with Sources</i> Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Preparation and Planning <input type="checkbox"/> <i>BGCW Chapter 1: Writing Processes (pp. 6-15)</i> |
| | Fri. | Feb. 12 | Lincoln Holiday 🏛️ Due: <ul style="list-style-type: none"> <input type="checkbox"/> Prewriting Activities for the Argument Analysis |



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| Week 5 | Mon. | Feb. 15 | Washington Holiday 🏠 |
| | Wed. | Feb. 17 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Completing Peer Review</i> <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW Chapter 39: Grammatical Sentences (pp. 752–791)</i> <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rough Draft of the Argument Analysis for Peer Review |
| | Fri. | Feb. 19 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours: Drafting and Review Q&A (optional)</i> <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discussion Post: Reviewing the Review <input type="checkbox"/> Peer Review of the Argument Analysis <input type="checkbox"/> Revised Draft of the Argument Analysis for Instructor Review (optional) |

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| Week 6 | Mon. | Feb. 22 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Identifying and Examining Claims</i> <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW Chapter 9: Taking a Stand (pp. 144–173)</i> |
| | Wed. | Feb. 24 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Understanding Rhetorical Appeals</i> <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Developing an Argument <input type="checkbox"/> Various Authors – “What is Liberty?” (online) <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final Draft of the Argument Analysis for Evaluation |
| | Fri. | Feb. 26 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours: Elements of Arguments Q&A (optional)</i> <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discussion Post: Evidence and Appeals <input type="checkbox"/> Discussion Post: Analyzing Visual Arguments, Part 2 |

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| Week 7 | Mon. | Mar. 1 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Logical Fallacies</i> <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW Chapter 12: Supporting a Position with Sources (pp. 214–244)</i> <input type="checkbox"/> John Stuart Mill – <i>On Liberty</i> (online) |
| | Wed. | Mar. 3 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Ethical and Unethical Arguments</i> <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Persuading Your Audience |
| | Fri. | Mar. 5 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours: Writing Project 2 Q&A (Optional)</i> <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Prewriting Activities for the Position Paper <input type="checkbox"/> Assignment: Documenting Sources |

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| Week 8 | Mon. | Mar. 8 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop: Exploratory and Research Essay Overview</i> <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Various Authors – “What is Citizenship” (online) <input type="checkbox"/> Alexis De Tocqueville – “Tyranny of the Majority” (online) |
| | Wed. | Mar. 10 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Strategies for Revising and Editing</i> <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Improving Your Argument <input type="checkbox"/> James Madison – <i>The Federalist Papers</i> (online) <input type="checkbox"/> Alexander Hamilton – <i>The Federalist Papers</i> (online) <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rough Draft of the Position due for Peer Review |
| | Fri. | Mar. 12 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours: Drafting and Review Q&A (optional)</i> <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discussion Post: Rogerian Student Essay Analysis <input type="checkbox"/> Peer Review of the Position Paper <input type="checkbox"/> Revised Draft of the Position Paper for Instructor Review (optional) |

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| Week 9 | Mon. | Mar. 15 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop:</i> Constructing a Research Plan Read: <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW</i> Chapter 30: Defining Your Research Project (pp. 601–613) <input type="checkbox"/> <i>BGCW</i> Chapter 31: Finding Sources (pp. 614–634) |
| | Wed. | Mar. 17 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Demo:</i> Locating Sources Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Research Planning |
| | Fri. | Mar. 19 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours:</i> Writing Project 3 Q&A (optional) Due: <ul style="list-style-type: none"> <input type="checkbox"/> Assignment: Arguing Like a Citizen <input type="checkbox"/> Final Draft of the Position Paper due for Evaluation |

 **SPRING BREAK: March 22–26** 

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| Week 10 | Mon. | Mar. 29 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar:</i> Evaluating Sources Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Gathering and Organizing Research <input type="checkbox"/> <i>BGCW</i> Chapter 32: Evaluating Sources (pp. 635–644) |
| | Wed. | Mar. 31 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop:</i> MLA Bibliographic Entries Read: <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW</i> Chapter 20: Strategies for Stating a Thesis (pp. 383–403) <input type="checkbox"/> <i>BGCW</i> Chapter 33: MLA Style for Documenting Sources (pp. 645–661) |
| | Fri. | Apr. 2 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours:</i> Student Conferences Due: <ul style="list-style-type: none"> <input type="checkbox"/> Topic Choice and Audience Analysis for Research Essay <input type="checkbox"/> Discussion Post: Using the Library |

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| Week 11 | Mon. | Apr. 5 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop: Working with Sources</i> Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Incorporating Research <input type="checkbox"/> <i>BGCW</i> Chapter 33: Working with Sources (pp. 645-661) <input type="checkbox"/> Various Authors – Defining Private Property |
| | Wed. | Apr. 7 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Incorporating Current Events</i> Read: <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW</i> Chapter 34: Integrating Sources (pp. 662-673) <input type="checkbox"/> TBA <i>The Economist</i> Articles |
| | Fri. | Apr. 9 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours: Student Conferences</i> Due: <ul style="list-style-type: none"> <input type="checkbox"/> Prewriting Activities for the Exploratory Essay <input type="checkbox"/> Working Bibliography for Research Essay |

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| Week 12 | Mon. | Apr. 12 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar: Finding Common Ground</i> Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Application and Synthesis <input type="checkbox"/> <i>BGCW</i> Chapter 40: Effective Sentences (pp. 792-813) |
| | Wed. | Apr. 14 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop: Improving Your Writing Style</i> Read: <ul style="list-style-type: none"> <input type="checkbox"/> <i>BGCW</i> Chapter 41: Word Choice (pp. 814–825) Due: <ul style="list-style-type: none"> <input type="checkbox"/> Rough Draft of the Exploratory Essay for Peer Review |
| | Fri. | Apr. 16 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours: Outlining and Research Q&A</i> (optional) Due: <ul style="list-style-type: none"> <input type="checkbox"/> Peer Review for the Exploratory Essay <input type="checkbox"/> Revised Draft of the Exploratory Essay for Instructor Review (optional) |

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| Week 13 | Mon. | Apr. 19 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar:</i> Crafting a Consensus Solution Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Developing an Argument <input type="checkbox"/> <i>BGCW</i> Chapter 10: Proposing a Solution (pp. 176-195) <input type="checkbox"/> Various Authors – Understanding the Market Economy (online) |
| | Wed. | Apr. 21 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Meeting:</i> Rogerian Organization Due: <ul style="list-style-type: none"> <input type="checkbox"/> Final Draft of the Exploratory Essay |
| | Fri. | Apr. 23 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours:</i> Writing Project 4 Q&A (Optional) Due: <ul style="list-style-type: none"> <input type="checkbox"/> Outline of the Research Essay |

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| Week 14 | Mon. | Apr. 26 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar:</i> Crafting a Stronger Argument Read: <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Drafting the Research Essay |
| | Wed. | Apr. 28 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Webinar:</i> Common Issues with Research Essay Due: <ul style="list-style-type: none"> <input type="checkbox"/> 750 Word Draft of the Research Essay |
| | Fri. | Apr. 30 | Activities: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours:</i> Research Essay Drafting Q&A (Zoom) Due: <ul style="list-style-type: none"> <input type="checkbox"/> 1500 Word Draft of the Research Essay |

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| Week 15 | Mon. | May 3 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop:</i> Introduction, Opposing Position, and Statement of Understanding <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Finishing the Research Essay <input type="checkbox"/> <i>BGCW</i> Chapter 42: Punctuation (pp. 826–852) <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rough Draft of the Research Essay (Due May 4th by 11:59 p.m.) |
| | Wed. | May 5 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop:</i> Asserting Your Position, Statement of Context, Common Ground, and Statement of Compromise |
| | Fri. | May 7 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Office Hours:</i> Research Essay Organization Q&A (Zoom) <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Peer Review of the Research Essay <input type="checkbox"/> Revised Draft of the Research for Instructor Review (Required) |

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| Week 16 | Mon. | May 10 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Workshop:</i> Common Issues with the Research Essays <p>Read:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Canvas Module: Finals Week <input type="checkbox"/> <i>BGCW</i> Chapter 24: Strategies for Writing Future Courses (pp. 459–480) <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> All Late Papers (and unused Late Paper Passes) |
| | Wed. | May 12 | <p>Activities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Live Meeting:</i> Finishing the Course <p>Due:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final Draft of the Research Essay for Evaluation |

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